

# Year 5 Newsletter

8th October 2021

Dear Parents

Well, I'm delighted to report that all the children in Year 5 are finally back together in school! It has honestly been wonderful to all be together and to be back to normal teaching.

This week in maths, the children have focused on statistics, reading and interpreting line graphs, creating tally charts and frequency tables and drawing line graphs. In English, the children created a persuasive poster and wrote a really detailed creative recount about a jousting scene from our class book. They also wrote non-



chronological reports about jousting in history and in RE, they looked at the parable of the lost shepherd and considered in depth what the story represents and how it might influence the lives of Christians. Our science lesson was about reversible and irreversible changes this week. We carried out different activities to demonstrate irreversible changes: cooking an egg, mixing bicarbonate of soda and warm milk to create casein plastic and mixing bicarbonate of soda and vinegar to create carbon

dioxide to inflate a balloon.

## Woodland Learning

Our second Woodland Learning session was just as good as the first. The children were really busy doing all sorts of activities, including making a fire and cooking popcorn! Thank you Mr Upton for coming in to help.

### Teacher of the Week

This week, Sophia was the teacher and she gave a really eloquent presentation about graffiti. The children loved her competition to draw graffiti -style artwork of the first letter of their name.



### Home Learning

This week's home learning is to create a coat of arms. See details below.

### Congratulations!

I love to hear about the achievements of the children in the class. Firstly, it was inspirational to learn how Zara donated her hair to the Princess Trust, which supports children with cancer. Secondly, huge congratulations to Sophia, who has passed her Grade 4 piano exam with distinction.



Best wishes,

Louise Grinstead

### Year 5 Home learning

This week, we have learnt a lot about jousting in Tudor times and we have discussed heraldry and coats of arms. A coat of arms is the arrangement of symbols, colours and shapes, often on a shield, and it is used to identify families or individuals. The first coat of arms was used as a way for knights to identify each other. When knights wore full armour and a helmet, it was hard to tell who they were, so they began to paint symbols on their shields. Eventually, they put the symbols on their banners and on the coat they wore over their armour, which is where we get the phrase, coat of arms.

I would like you to create a design for a shield to represent your family name. If possible, find out what your name means and design a shield which reflects the meaning. If it is too tricky to find out what your family name means, you could design a shield which represents the sound of your name. For example, if your name were Patterson, you could draw some rain pattering down and a sunshine. Alternatively, you could just represent yourself, maybe including your initials, your pets, your hobbies etc.

You may colour your design in pencils or felt tips. You may choose to paint, sew or collage it - be creative! I don't mind how you create your coat of arms, but take pride in it.

You have two weeks to complete this task and I look forward to seeing your creations by Friday 22<sup>nd</sup> October.

Mrs G

